

To: **MR-PO**
 What: **invitation MR-PO meeting**
 Date: **Thursday**
 Agenda: **MR member**

Minutes: **MR member**
 Version: **2**
 Location: **OBB-0.41**
 Start: **19.00-21.00**
 Language: **English**

	present; 6 MR members	Documents	Status
19.00	MR-PO meeting (without director)		
1	Agenda setting		
2	<p>Announcements MR-parent has given up MR role we will organize elections</p> <p><i>GMR announcement: Building plans came up, Board was asked about K-building. K-building could lead to higher costs from consortium. There is not enough money for two buildings, SILFO and consortium are in disagreements about the costs and who should build it. Agreements include that the consortium is the 'preferred partner' for extensions and building.</i></p>		information
3	<p>Summary- meeting PMR Oct 4th *klankbordgroep *this month; decision about perspective BDD-then vacancy head of BDD *walk inn for staff and parents/communication plan this year ;Meeting for staff on Monday Oct 23 for parents on the Friday Oct 27 *K-building; no concrete plans yet- not enough storage and dangerous for staff. director will contact facilities manager Municipality plans about the area surrounding school stated that the ISE parking lot will be used for everyone to visit the woods during the weekend. *school fees and agreement- contact with lawyer *director will inform staff about difference financial compensation secondary/primary staff *accidents climbing frame; should be safe MR will send a formal letter to director; it is not safe and there is not enough offered on the playground. We press for a new vision and plan for the playground. → Additional point: bike shed. Parents are asked to not travel to school by car, but there is not enough parking space for bikes and notes are left about the bikes being taken away. Not a safe space because of how busy it is.</p>		information

	<p>Issue regarding MR budget, mistake with translating a document, very high costs that were not meant to be charged to the MR. Possibility to have a treasurer again to check this.</p> <p>Points above were shared and discussed.</p>		
4	<p>goals/strategy MR-PO this year</p> <ul style="list-style-type: none"> • Working with <u>formal</u> requests • Numbering points and specifically referring back to that without answers • Clear expectations and structure • Add times to meeting sections • Actually stick to the documents that are provided, so that we can stick to time • Not only focussing on growth and development, but also on other issues at hand • Be strict on documents being presented in Dutch and English <p>House rules and Statuten changes:</p> <ul style="list-style-type: none"> • 4 year period for MR • November - November, to allow more time for elections • Add that it needs to be in two languages 		discussion
5	<p>Documents now need to clearly state if advise or consent is needed. Number requests/document to have an organised overview.</p> <p>schoolguide School guide is not clear (confusing), not concise. Request was sent to PMR, and should have gone to MR-PO. → Informal email to director: if he wants consent from the MR he needs to send in a formal request including the finalised document. Numbering request. (2324-01) This includes a front page with what he wants.</p> <p>Formal voting: <u>Rejected by 6 out of 6 members present</u></p> <p>Reason: The guide is incomplete, pages are repeated multiple times. There needs to be a version number, we need to receive it as a pdf document. Numbered pages, check the Dutch translation. Review consistency between Dutch and English versions. Incoherent formatting of the document.</p> <p>activityplan No vote. Needs to be approved by the GMR first.</p> <p>concept formation plan No vote. Needs to be approved by the GMR first.</p> <p>primary tasking plan No vote. Needs to be approved by the GMR first.</p>	website	voting
6	AOB		information

	<p>'Klankbordgroep' meeting tomorrow. → Clear communication is necessary. → Check what the purpose of the meeting is.</p> <p>Serious bullying situations on the playground. Are the processes/protocol effective? Lunch club supervision? Protocol consequences for behaviour? Solving problems after the lunch break takes up educational time. Supervision after school until ASA starts, not enough people.</p>		
7	Closing		
8	<p>to do</p> <p>MR member sends letter to director *concerns climbing frame *bike shed too small *bullying- parents will plan meeting with director</p> <p>secretary *ask director for numbering documents and send frontpage - clear expectations for MR *explain why schoolguide has been rejected</p>		

I = instemming/approval
A = advies/advice

M= MR
P= PMR / teachers
O= oudergeleding MR/ parents M

Next PMR Dec 13th
Next MR-PO Nov 16th