

Vision SILFO

Our promise

SILFO joins the forces of its employees to provide the best possible education in its schools. It is our responsibility that students can develop into responsible and happy **global citizens** in the perspective that our society can become more sustainable in all its aspects.

We focus on the **continuous development** of children and young people who develop a healthy balance in knowledge, skills and personal growth in a social context.

SILFO fosters a widely accessible environment that is experienced as **safe** for everyone and in which everyone also feels equal and is given **equal opportunities**. We are proud of the fact that within SILFO there are no limits to knowledge sharing, co-development, mobility and flexibility for both students and employees. At SILFO schools, there is a lot of **cooperation** with partners inside and outside the Netherlands.

Our education is successful when we provide, as much as possible, customisation in which students can consciously make choices and take **ownership** of their own development. SILFO wants to lead the way in this by using everything possible to provide the best education. We will endeavor to achieve this by using the necessary resources.

The values that most characterize us are described in our 4Cs:

1. **Caring:** care and attention for each other and society.
2. **Connecting:** working together, actively seeking connections and creating networks.
3. **Creating:** using all our creativity and inspiration with the aim of providing our best education with as many opportunities as possible.
4. **Celebrating:** celebrating successes and learning from mistakes: education is never finished.

Our keywords highlighted:

Global citizens

We encourage students and employees to be aware of their environment as global citizens and to have a good perspective on what it takes to shape our society in a sustainable way in the future. Global citizens literally look beyond borders: national borders, cultural borders and ideological borders, and in doing so they regard differences as a value.

SILFO has formulated the following student competences that are used as a guideline:

- Personal development: ownership of one's own development
- Self-reliance: self-confidence and agility
- Creativity: create possibilities and think out of the box
- Communication: understand and be understood
- Global citizenship: embrace diversity and transcend boundaries
- Entrepreneurial: dare to take initiative and risk

Continuous learning and collaboration

Our focus is on the development of children and young people, whereby we feel responsible for a continuous learning experience. We take an active role in the region and in the national and international education landscape to encourage the blurring of these boundaries and the creation of necessary and innovative collaboration.

Safe and equal opportunities

A safe learning environment in which everyone has equal opportunities is crucial to us:

- Our schools encourage and support each other to offer a safe learning, living and working environment. We encourage learning in a challenging pedagogical climate.
- We want to develop the talents of students and offer equal opportunities to participate and network in the world around them.
- We believe it is important that students of different levels and backgrounds learn from and with each other.

Customization, choices and ownership

SILFO creates a rich learning, living and working environment that is aimed at deploying the disciplines in current and socially relevant themes from which our students can follow their own interests and enrich their development in a tailor-made way:

- we make flexibility possible in the individual learning path of the students;
- we ensure that our students can choose education that they are passionate about;
- we coach and inspire them in making the right choices and we facilitate the space needed to offer and receive customization;
- Of course we continue to meet the requirements set for schools. We use all the space that is available for this.

Customization needs personal leadership. The student feels ownership of his or her own development. The employee feels ownership of the process in which the school can guide and coach the student, each on their own path.

What SILFO expects from students and employees

- Taking personal leadership over your own development.
- That you consciously make choices and link goals to them.
- That you are always open to constructive advice and reflection.
- That we meet and develop at the SILFO schools.
- That we all contribute to a safe learning, living and working environment.