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The International School Eindhoven (ISE) officially commenced operation on 1 January 2009 after the joining of the Foundation of the Stedelijk College Eindhoven and the Foundation of the Regionale Internationale School. The school operates under the umbrella organisation Foundation Primair en Voortgezet Onderwijs Zuid-Nederland (SPVOZN). The Foundation SPVOZN is based on three sites, two are Dutch national secondary schools, called the Stedelijk College Eindhoven serving the local community. Since 2013 the ISE moved to its current school campus on the Oirschotsedijk in Eindhoven, consisting of the International and Dutch Primary Divisions and the Secondary Division.

History

The ISE mission is to educate resilient, confident, self-motivated and creative students; who are internationally minded and accepting of individual differences; who will be inspired to develop their learning and achieve their potential. The school vision is of a purposeful and focused learning community based on respect where all are engaged in a co-operative, challenging and enjoyable learning experience. We aim to provide a caring, supportive and positive environment where students, staff and parents feel valued, and safe.

We challenge and support students from a wide range of national, cultural, linguistic and educational backgrounds to achieve personal excellence whilst developing as independent learners. We want to become an exceptional educational provision for international education, in all aspects of its functioning and including technological, sporting and cultural activities, recognized as such locally, within Europe and worldwide. It’s our aim to meet the accreditation requirements of national and international accrediting bodies.

‘More than a school’

The International School Eindhoven serves the expatriate community as well as the Dutch and non-Dutch families arriving or moving overseas. We are a centre for the expatriate and Dutch as well as community and provide support for families, and education for children. The ISE Campus is an establishment that both welcomes and invites the local community to share in the international experience.

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The joint vision for the ISE Campus is to be ‘More than a school’ by providing support for all expatriates in the Eindhoven region.

We want to be:
- a place where Dutch and expatriate children, families and staff work together with a focus on cultural understanding;
- used as an educational and social-cultural centre by the expatriate and Dutch community for as much time in the day, week and year as is possible.
The International School Eindhoven

The International School Eindhoven officially started operation on 1 January 2009 and it falls under the Stichting Primair en Voortgezet Onderwijs Zuid-Nederland (SPVOZN), an educational foundation now on three sites. Two of the sites are Dutch national secondary schools serving the needs of the local community; these form the Stedelijk College Eindhoven. The International School is on the Oirschotsedijk and consists of the Primary division and the Secondary division.

ISE Campus

The International School Eindhoven is located in the former Constant Rebecque Kazerne, Oirschotsedijk in Eindhoven. It is a location with a rich history. The military barracks were designed in 1938 by A.G. Boost who was a captain with a regiment of the Royal Engineers. The military barracks in Eindhoven were named after a Dutch soldier called Baron Jean Victor De Constant Rebecque (1773-1850). The military barracks were first used by Dutch soldiers in 1939. During the Second World War the German army took possession of the site. After the war, the military barracks once again became a base for the Dutch army.

The new ISE Campus is a combination of five historic buildings and four new buildings with an underground section to bind the buildings together. The ISE has a curriculum that meets the highest international standards. The new ISE Campus provides much more than just an international education, it allows us to use the campus as a meeting place for international families and their children.

Importance of ISE for Eindhoven

For Brainport as a top technology-region it is necessary to attract enough international expatriates. The International School Eindhoven will fulfill some important facility needs such as a cultural center, for social contacts and for excellent education. We want to create a school campus where children feel challenged and supported. We see our role as a support to the region to attract and retain a highly educated workforce. We focus on technological innovation and environmental sustainability for the students and provide educational, cultural and sporting opportunities for students, parents, non-parents and local families alike. Our aim is to help to integrate the expatriate families into local life in Eindhoven.

Where are our students from?

There is a mix of nationalities represented at The International School Eindhoven with the major, non-EU, nationalities being India, USA, Korea and Japan. The European Union is well represented in both our Divisions.

Unique characteristics

The school is able to offer a variety of opportunity which support international students. We offer small classes, which are made up of students from a wide mixture of cultures and nationalities. This supports a smooth transition where our students settle in quickly. We foster the development of each child's unique skills as well as exposing them to other cultures while maintaining their own cultural identity. Our aim is to guide each child to become a confident global citizen who feels empowered to make a difference in their own and others' futures. We value the partnership of parents in this process.

The Primary School, uses a theme based approach, which is based on the principles of the International Primary Curriculum. The Primary School has two departments, an English speaking department from age 4 -11 and a Dutch speaking department from age 4 -12. The Secondary School runs the International Baccalaureate Middle Years Programme (MYP) and Diploma Programme (DP). The curricula that the school runs are designed for international students. Our target is to align our programmes to create one continuous curriculum with a view of developing independent learners who are globally minded.

Our aim through our Special Education departments is to address each individual students' needs with the resources available. This process initially involves assessing each student's needs and then planning and systematically monitoring and adapting teaching and learning to meet their needs. With this support and accommodations we enable the students to meet their potential.
Core qualities

We stimulate students to explore and develop their talents. We prepare primary school children for their transfer to secondary education, and secondary school students for their next step in further education or training. We also prepare them to respond to rapidly changing environments so that they can become responsible world citizens now and in the future.

International School Mission and Vision statements

Mission
The IS mission is to educate resilient, confident, self-motivated and creative students, who are internationally minded and accepting of individual differences, and who will be inspired to develop their learning and achieve their potential.

Vision
The school vision is of a purposeful and focused learning community based on respect where all are engaged in a co-operative, challenging and enjoyable learning experience. We aim to provide a caring, supportive and positive environment where students, staff and parents feel valued, and safe.

In order to realise our mission and vision we:
- Are open and accountable in our actions
- Interact with honesty, fairness and open-mindedness
- Involve students, staff and parents, as partners in the educational process
- Provide an environment which allows our community to settle and develop a sense of belonging to our school
- Respond sensitively to the full range of students’ individual needs
- Provide opportunities to celebrate and respect our cultural identities
- Foster linguistic development for cultural understanding
- Recognise the importance of mother tongue languages and support their development
- Value the language and culture of the Netherlands
- Deliver the curriculum with an international perspective
- Challenge and support students to achieve academic excellence
- Recognise and support opportunities to develop a range of talents and skills
- Develop critical, reflective thinkers who have the ability to make responsible choices
- Encourage our community to appreciate and express balanced views
- Encourage our community to become life-long learners; open to change, innovation and improvement
- Contribute to the school, local, national and global communities
- Maximise our external community links

Core qualities

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The school is proud to be able to offer a large variety of activities. Our belief is that co-curricular and after-school activities encourage students to grow and develop by enriching their learning experience and widening their horizons.

Co-curricular activities such as visits to museums, theatres, playgrounds, exhibitions and school camps take place each year. The school also offers a wide after-school programme and regularly participates in international competitions and tournaments. Many international festivals are celebrated each year such as Christmas, Sinterklaas, Carnival, and Diwali. The school also sees its role in helping families to integrate and run many social events throughout the year with the organisational support of our parents. Each year the Secondary School holds an activities week where students can participate in overseas trips. Each year the Primary School holds a Cultural Week.
Admission

Students arrive at the ISE from many different primary/secondary school backgrounds. In some countries formal schooling begins at 5 years of age, while in others it may begin as late as 7 years of age. Placement at the ISE depends upon date of birth as well as on the specific needs of the child.

To initiate the admission process parents are requested to complete an application for admission form and submit this with the required documents to the school administration department. The administration department will subsequently arrange for an appointment to visit the school and inform parents of any further information and/or documentation required.

For more information: www.isecampus.nl

Library and Media Centre

The library and media centre at the ISE constitutes an important part of the school’s educational provision. The library occupies a central site within the school campus and so provides easy access for the whole school community. The central information desk, providing support for students and teachers and a work area for administrative activities, is situated in the middle, dividing the library into primary and secondary sections. Students therefore have the benefit of being able to make use of resources from both libraries.

The library offers a pleasant and stimulating learning environment by providing both comfortable seating and desk spaces for reading and studying. A separate library classroom can be used for independent study periods, meetings or group lessons. In addition to a sizeable collection of fiction and non-fiction books, other materials such as digital texts, audiobooks, periodicals, magazines, reference materials and newspapers are available. There is a fully automated catalogue and lending system using Oliver Softlink software.

A number of fixed laptops and portable netbooks can be used on the school’s wireless educational networks and Internet. Various databases provide up-to-date information needed for academic research. Additional facilities include a colour printer, scanner and photocopier. The library is fully staffed and the librarians are always happy to help you find what you need.

After school care

Since 2006 it has been the law that School Boards of Governors are obligated to arrange care for children both before and after school. This is known in Dutch as the BSO (buitenschoolsopvang). The School Board has chosen for the ‘estate agent model’. This means that, as a parent, you are able to choose whether to use an after school care facility and also to choose which one.

The School Board has signed an agreement with one organisation. This organisation is obligated to fulfil the legal requirements. This ensures that your child will be well cared for when you choose this establishment.

Columbus offers professional childcare from 0 through 12 years at the campus of the International School Eindhoven (ISE). Childcare is offered throughout the day for babies and toddlers aged 0 - 3 years. After school care is offered for children from 4 - 12 years.

The Foundation Group

In October 2013 a dual language foundation group was opened at the International School Eindhoven and it runs in conjunction with Kinderstad. The Foundation Group consists of the Lower foundation for children aged 3 and the upper foundation for children aged 4. The Foundation group ensures that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children’s ‘school readiness’ and gives children the broad range of knowledge and skills that provides the right foundation for good future progress through school and life.

The dual language foundation group offers children access to a maximum of five morning sessions a week and they are consistent to that of the morning sessions of the primary school. As soon as a child turns four, their school day is extended to a full day but they remain in the foundation class.

During the course of the day children move between the lower foundation and upper foundation rooms participating in different activities in both languages. We recognise that children in the upper foundation have additional learning needs and should be extended before they enter group one. These children are directed to language appropriate activities according to their choice of continuing education.

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About the Organization

The Stichting Stedelijk College Eindhoven and Stichting Regionale Internationale School joined together on October 28th 2008 founding the Stichting Primair en Voortgezet Onderwijs Zuid-Nederland. Under this umbrella organisation, the International School Eindhoven (ISE) officially commenced operation on the first of January 2009. The year 2009 was then a transition year and a school director for ISE was appointed in August of that year. The school leadership was to look at organisational and administrative procedures that would help to bring the schools together. A solid base was set during 2009 where all interests of the Stedelijk College Eindhoven and the International School Eindhoven could be served. Further developments have continued in 2010 where a setting up of a new administrative structure to reflect the move to the whole school. 2011 and 2012 saw much more working together of the primary division and secondary division of the ISE as they prepared to move together in 2013.
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